

De-mystifying the PCORI Process: CER and Engagement Awards

AUCD: Tuesday, November 5 from 2:15-3:30pm.

Description: Ever wonder what PCORI is looking for in funding applications? This session will explore the process of obtaining and managing a Patient-Centered Outcomes Research Institute (PCORI) contract for both Comparative Clinical Effectiveness Research (CER) and Engagement Awards. Learn from awardees from PCORI's IDD portfolio in both CER and Engagement Awards programs about the application process, contract negotiation, and conduct of the project through completion. Project leaders, including people with lived experience who are members of project teams, will provide insights on their experience and lessons learned. PCORI's IDD portfolio and opportunities for funding in both CER and Engagement Awards will also be discussed. Time for questions will also be included.

Potential speakers:

PCORI

1. Meghan Warren: Senior Program Officer, Clinical CER

CER

1. Lauren Kenworthy, PhD: Children's National Hospital; George Washington University Medical School
 - CER project: [A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD](#)
 - Co-PI on D&I project: [Innovative Implementation of a Robust Executive Function Intervention Delivered in Schools](#) (PI: Anthony)
2. Deana Herman, PhD: College of Health and Human Services, Northern Illinois University and Eleanor Powell, University of Illinois at Chicago (PI: Van Voorhees/Berg)
 - [Comparing Two Ways to Improve Mental Health among Youth with Disabilities -- The BEST Study | PCORI](#)

Engagement

1. Karrie A. Shogren, PhD: Kansas Intellectual and Developmental Disabilities Research Center – IDDRRC
 - [Kansas Health And Research Participation \(K-HARP\) Network: Building Capacity for Self-Determination](#)
2. Eric Moody, PhD: Wyoming Institute for Disabilities (WIND), University of Wyoming
 - [Elevating Voices of Lived Experiences in Inclusive Community Based Research](#)